Phoenix Charter High
1423 Hotel Street
Alcolu, SC 29001

2015

South Carolina State Report Card

State and federal laws require public schools to release report cards to the public each year. This year, the report card has been updated to reflect changes in reporting directed by the SC Education Oversight Committee. Schools will not be rated for state accountability purposes until Fall 2017 when the state will transition to a single accountability system. The following reports student performance in school year 2014-15.

Grades:	9-12 High	**Principal:**	Elease Fulton
Enrollment:	37 students	**Superintendent:**	John Tindal
School Phone:	803-505-6800	**Board Chair:**	Dorothy J. Corbett
School Website:	http://www.clarendon2.k12.sc.us/group_profile_view.aspx?id=b0290377-f523-471a-bfbb-ddc22b		

Profile of the SC Graduate

World Class Knowledge
• Rigorous standards in language arts and math for career and college readiness
• Multiple languages, science, technology, engineering, mathematics (STEM), arts and social sciences*

World Class Skills
• Creativity and innovation
• Critical thinking and problem solving
• Collaboration and teamwork
• Communication, information, media and technology
• Knowing how to learn

Life and Career Characteristics
• Integrity
• Self-direction
• Global perspective
• Perseverance
• Work ethic
• Interpersonal skills

* 21st Century core courses in Social Sciences include History, Geography, Economics, Government and Civics.
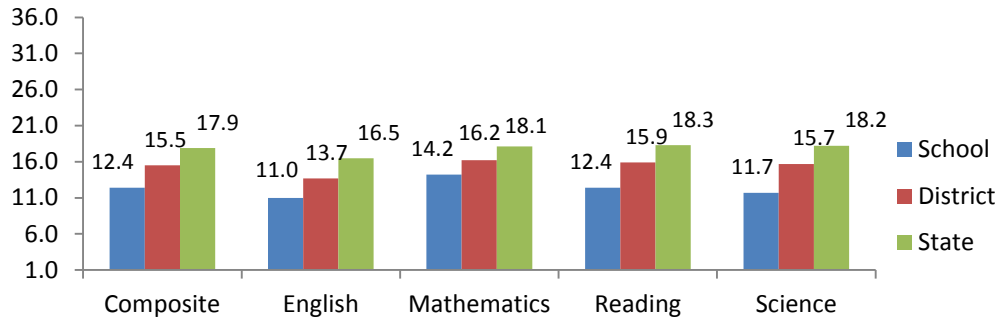
WORLD CLASS SKILLS & LIFE AND CAREER CHARACTERISTICS

Our school is helping all students develop the world class skills and life and career characteristics of the Profile of the Graduate by …

Phoenix Charter High Profile Phoenix Charter High School is helping all students develop world class skills and life and career characteristics of the Profile of the Graduate by providing a supportive and nurturing learning environment. Phoenix is chartered by Clarendon School District Two to meet the needs of students who are unsuccessful in the traditional setting. Our mission is to empower students classified as divergent learners to become productive citizens and life-long learners by personalizing education in a small supportive environment. Phoenix serves students in grades nine through twelve in the rural area of Clarendon County. Our students benefit from a small environment in which they receive individualized instruction. We strive to build self-esteem, character and trust, address social issues, and enhance their confidence towards learning. Parents are supportive of our school as demonstrated in their attendance at conferences and school sponsored functions. Teachers vary instruction and challenge students through the use of technology in the classroom and the computer lab. Because of the small teacher/pupil ratio, teachers are able to individualize student activities as needed. Cooperatively, students begin to take ownership of their learning by becoming active participants. Students are given the opportunity for credit recovery to ensure on- time graduation. In order to strengthen the students' social skills, we have implemented mentoring and career programs. These programs focus on helping students with self-confidence, soft skills, coping skills and career choices. Mentors and resource personnel also serve as positive role models. Elease Fulton Director
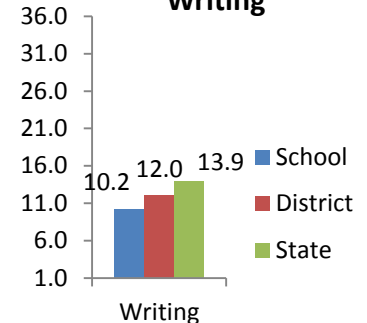
KNOWLEDGE

Average ACT Score Achieved by Students: English, Math, Reading, Science, Composite of all four tests, 2015

	School	District	State
Composite	12.4	15.5	17.9
English	11.0	13.7	16.5
Mathematics	14.2	16.2	18.1
Reading	12.4	15.9	18.3
Science	11.7	15.7	18.2

Average ACT Score Achieved by Students: Writing

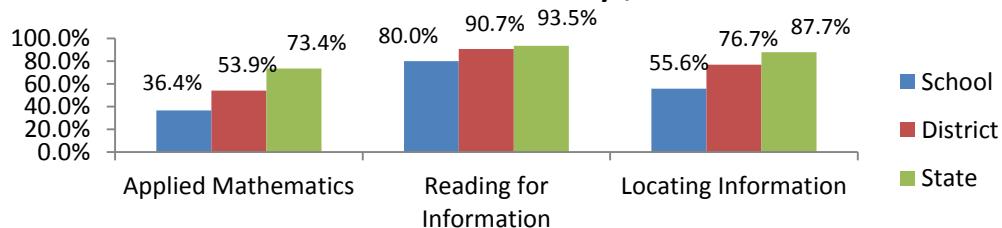|	School	District	State
Writing	10.2	12.0	13.9

The ACT, a college readiness assessment, was given to every South Carolina 11th grader in 2015 with the exception of those eligible for alternate assessments. The ACT scores range from 0 to 36. The district and state averages are included for comparison. State averages for ACT data are based on regular public schools and do not include private schools in the state.

Percent of Students Meeting ACT College-Ready Benchmarks, 2015				
English Benchmark Score: 18	**Math** Benchmark Score: 22	**Reading** Benchmark Score: 22	**Science** Benchmark Score: 23	All 4 Subjects
0	0	0	0	0

ACT benchmarks are scores on the ACT subject-area tests that represent the level of achievement required for students to have a 50% chance of obtaining a B or higher or about a 75% chance of obtaining a C or higher in corresponding credit-bearing first-year college courses.

Percent of Students Meeting Platinum, Gold, or Silver Threshold on WorkKeys, 2015

	School	District	State
Applied Mathematics	36.4%	53.9%	73.4%
Reading for Information	80.0%	90.7%	93.5%
Locating Information	55.6%	76.7%	87.7%

ACT WorkKeys is a job skills assessment system measuring "real world" skills that employers believe are critical in the workplace. The assessment is given to every South Carolina 11th grader with the exception of those eligible for alternative assessments. The assessment consists of three subtests: Applied Mathematics, Reading for Information, and Locating Information. Students can earn certificates at the Platinum, Gold, Silver, and Bronze level on WorkKeys assessments.

The ACT is a registered trademark of ACT, Inc.

Abbreviations for Missing Data

N/A-Not Applicable   N/AV-Not Available   N/C-Not Collected   N/R-Not Reported   I/S-Insufficient Sample

KNOWLEDGE

SAT Performance				
Percent of Students Tested	Average Critical Reading Score	Average Math Score	Average Writing Score	Average Composite Score
N/A	N/A	N/A	N/A	N/A

The highest composite score on the SAT is a 2400. For each of the three sections of the test, the highest score is 800.

End of Course Tests

Percent of tests with scores of 70 or above on:	Our School	High Schools with Students Like Ours	State
Algebra 1/Math for the Technologies 2	38.5	67.6	85.7
English 1	42.9	54.5	75.1
Biology 1	11.1	60.3	77.8
US History and the Constitution	11.1	47.1	69.1
All Subjects	23.4	57.5	77.3

High Schools with Students Like Ours are high schools with poverty indices of no more than 5% above or below the index for the school.

OUTCOMES

State Graduation Rate	
Four-Year	Five-Year
80.3	82.0

School Four-Year Cohort Graduation Rate			
2015	2014	2013	2012
41.2	48.0	57.9	45.5

School Five-Year Cohort Graduation Rate			
2015	2014	2013	2012
50.0	55.0	53.1	87.8

Percentage of Seniors Eligible for LIFE Scholarship		
Our School	District	State
0.0	25.7	42.2

Percentage of Students from 2014 Graduating Class Enrolled in a two- or four-year college or technical college pursuing an associates degree, certificate, or diploma in Fall 2014		
Our School	District	State
46.7	54.5	70.3

Abbreviations for Missing Data

N/A-Not Applicable   N/AV-Not Available   N/C-Not Collected   N/R-Not Reported   I/S-Insufficient Sample

OPPORTUNITIES

For students to meet the profile of the SC Graduate

	Our School	Change from Last Year	High Schools with students like ours
Students (n = 37)			
Percent of students participating in Medicaid, SNAP, or TANF; homeless, foster, or migrant students (poverty index)	91.9	Down from 100.0%	N/A
Attendance Rate	100.0	Up from 99.3%	93.0
With disabilities	21.6	Up from 19.3%	15.4
Out of school suspensions or expulsions for violent and/or criminal offenses	0.0	Down from 2.2%	1.1
Percentage of students served by gifted and talented programs	0.0	Down from 1.8%	11.4
Enrolled in AP/IB programs	0.0	No change	7.3
Successful in AP/IB programs	N/A	N/A	13.6
Career/tech students in co-curricular organizations	0.0	No change	0.0
Enrollment in career/technology courses	57	Up from 6	352
Students participating in work-based experiences	0.0	No change	7.1
Number of seniors who have completed FAFSA forms	N/A	N/A	66
Percentage of seniors completing college applications	38.9	N/A	73.7
Number of students in dual enrollment courses	N/A	N/A	23
Success rate of students in dual enrollment courses	N/A	N/A	91.4
Annual dropout rate	13.5	Down from 15.6%	2.1
Dropout recovery rate	20.0	N/A	6.4
Percentage of students retained	2.7	Up from 1.8%	4.3
Teachers (n = 5)			
Percentage of teachers with advanced degrees	50.0	Up from 0.0%	60.0
Percentage of teachers on continuing contract	0.0	No change	61.1
Teachers returning from previous year	81.5	Down from 95.8%	79.2
Teacher attendance rate	96.4	Up from 92.6%	95.8
Average teacher salary*	N/A	N/A	$45,858
Professional development days / teacher	6.6 days	Down from 7.0 days	8.6 days
Percentage of classes not taught by highly qualified teachers	40.0	Up from 37.5%	10.4
Percentage of teacher vacancies for more than 9 weeks	20.0	N/A	1.8

Evaluations by Teachers, Students, and Parents

Evaluations by Teachers, Students and Parents	Teachers	Students*	Parents*
Number of surveys returned	6	11	8
Percent satisfied with learning environment	I/S	81.9	I/S
Percent satisfied with social and physical environment	I/S	81.8	I/S
Percent satisfied with school-home relations	I/S	100.0	I/S

* Only students in grade 11 and their parents were included.

Abbreviations for Missing Data

N/A-Not Applicable   N/AV-Not Available   N/C-Not Collected   N/R-Not Reported   I/S-Insufficient Sample

OPPORTUNITIES

	Our School	Change from Last Year	High Schools with students like ours
School			
Principal's years at school	2.5	Up from 1.5	3.5
Student-teacher ratio in core subjects	9.3 to 1	Down from 11.5 to 1	21.2 to 1
Prime instructional time	95.4	Up from 91.5%	87.5
Opportunities in the arts	Poor	No change	Good
Opportunities in foreign languages	Poor	N/A	Poor
Dual enrollment courses offered	N/A	N/A	6.0
Are online or blended (50% online) courses offered	N/A	N/C	N/A
AdvancEd (SACS) accreditation	No	No change	Yes
Parents attending conferences	100.0	No change	99.9
Character development program	Poor	No change	Good
Avg. Age of books/electronic media in the school library	N/A	N/A	15.6
Number of resources available per student in the school library media center	N/A	N/A	32.4
Bandwidth capacity per student	50-100 Mbps	N/C	N/A
District-issued technology devices per teacher	2.0	N/C	2.1
Percent of classrooms with wireless access	0-25%	N/C	N/A
District-issued learning devices per student	0.6	N/C	0.8
Dollars spent per pupil**	$5,881	Down 25.3%	$11,056
Percent of expenditures for instruction**	52.9	Up from 52.4%	55.0
Percent of expenditures for teachers' salaries**	53.6	Up from 53.5%	56.9

* Includes current year teachers contracted for 190 days or more.

** Prior year audited financial data are reported.

State Ratings History of School

Year	Absolute Rating	Growth Rating
2014	At-Risk	Below Average
2013	At-Risk	Average
2012	At-Risk	At-Risk

Based on state law, schools will not be rated for state accountability purposes until Fall 2017.

Additional Resources

SC State Content Standards

Family-Friendly Guides to the SC Content Standards

2014-15 Accountability Manual

Report Card Data Files

ESEA Data Files

Abbreviations for Missing Data

N/A-Not Applicable   N/AV-Not Available   N/C-Not Collected   N/R-Not Reported   I/S-Insufficient Sample